October 2018

WOAH! We're Halfway There!
Check out what our aggieTEACHers have been up to this semester!
MEMBER UPDATES

Congratulations to our September and October Point Winners!

Abigail Millard & Emma Stacey

Franklin STEAM Night

Monday, November 12, 2018
3:45 PM - 8:15 PM
Ronald Reynold's Elementary School in Franklin, Texas

Are you interested in promoting STEM and earning BIG aggieTEACH points?? Join aggieTEACH for the Franklin STEAM Night and help facilitate pre-prepared science and math activities at the aggieTEACH Booth for elementary students. For more information about what to bring and carpooling, check out the eCampus Volunteer Opportunities tab.

Members of the External Relations Committee will earn 4.5 points.
Non-External Relations members will earn 5.5 points.

RSVP on this google form if you can go to this event: https://goo.gl/forms/f9AerVXILtSA6UN33
Update: we have plenty of volunteers, but you can add your name to the wait list.

Extra-Social Group Me

Are you interested in more opportunities to get to know your fellow AggieTEACH-ers???

Scan the QR Code below to join the Extra Social Group Me!

Anybody can post activities that they would like to include the group in, whether that be sporting events, bible studies, study groups, etc. Points are not awarded for participation.

Participation is not compulsory, and you are free to leave at any time. Additionally, participation in events is not restricted to AggieTEACH members, so invite your friends to join the fun!
MEMBER UPDATES

aggieTEACH Seminars

In order to remain in good standing with aggieTEACH, each member is required to attend one seminar per semester. Don’t wait until the end of the semester to inform us that none of the seminars worked with your schedule. If you have a schedule conflict, email Laura NOW at lljwilding@science.tamu.edu.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11/6</td>
<td>5:00PM-6:00PM</td>
<td>Teacher Panel</td>
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<tr>
<td>11/9</td>
<td>3:00PM-4:00PM</td>
<td>Effective Teaching Strategies (RSVP Required)</td>
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<tr>
<td>11/12</td>
<td>9:30AM-10:00AM</td>
<td>Education Career Fair at the Expo Center (pre-Registration Required)</td>
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<td>11/14</td>
<td>11:00AM-Noon</td>
<td>Parent Communication/Teacher Websites</td>
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<td>11/27</td>
<td>5:00PM-6:00PM</td>
<td>Lessons from Clinical Teaching</td>
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All seminars will be located in Blocker 503, except the Education Career Fair.

STAR Academy Volunteers Needed!

The Middle School Star Academy is a learning community that focuses attention on students who are over-aged middle schoolers by providing a condensed 7th/8th grade curriculum. Volunteers are needed to work one-on-one with students, in small groups, and during independent work time.

If you are interested in volunteering with STAR Academy, follow the instructions included in the eCampus Volunteer Opportunities tab. Once completed, please email kendall.polkk@tamu.edu and you will be sent the link to the sign up sheet.

Friendsgiving Social – the last social for 2018!

Our last social will be a potluck held on November 16 from 5 P.M.-7 P.M. at Laura Wilding’s house. The address to her residence is 4912 August Circle College Station, TX 77845.

If you have any questions, then email either Myles McMillan (myles_mcmillan96@tamu.edu) or Mary Kate Wilkin (wilkin.mk@tamu.edu) and they will be happy to assist you.

We hope to see you all there!
STAR SENIOR STORY

Emily Howard

I have had the privilege of getting to know Emily Howard, not only through our interview, but in and out of our education classes. There is a very present dedication and passion that anyone can witness in Emily, and every time I hear her speak, my hope for the future of education is restored.

When deciding on a career track, Emily was enticed in two directions; she knew she wanted to teach chemistry, or do research. Her love of teaching became evident very quickly and after watching God’s Not Dead 2, a story about the relationship between a teacher and his faith in the classroom, Emily was convicted of her career in teaching. She would soon find herself sitting in SCEN 201 and thriving with the immense resources and support that she received within aggieTEACH. She is now eagerly awaiting the moment that she gets to enter the classroom and continue her education by pursuing a Master’s of Curriculum & Instruction in Science Education. Emily’s greatest teaching aspiration is to change students’ mindsets through their time in her classroom by showing them the usefulness of chemistry. She shared, “I feel that chemistry is very applicable to a lot of careers and a lot of things that students aren’t aware of, like how applicable it is to life! So I think my greatest accomplishment would be to have students enter the class assuming that they are just going to fail then having them leave saying “Okay, I understand this! Maybe this is something I could see myself doing in the future.” She wants to empower students to realize what they are capable of and see themselves as having a future outside of their circumstances.

She pointed out an important factor in achieving this goal requires an active participation in our student’s lives outside of our class. Emily wants to help students work on essays, applications, and especially in learning how to recognize what they want to do with their lives. She is actively preparing on building student relationships in her current observations and with her work experience. Emily gave herself the challenge of learning all her students’ names during her observations and the effect of this seemingly insignificant and yet intentional act can be seen in the surprised and unexpecting reactions of her students. As a tutor with the Academic Success Center, Emily has also learned how to explain concepts in relevant ways that attract students to engage with the content that they would otherwise feel are unnecessarily in depth. Seeing Emily’s willingness to grow in and outside of the classroom, it’s no wonder she was selected as one of this year’s Sitton Award Winners. When asked how she felt aggieTEACH had prepared her for this moment, Emily responded with the incredible support system and guidance we are given, the connections made with peers and especially the seminars! We look forward to seeing how Emily further impacts the world of education as she prepares to complete the aggieTEACH internship in the fall.
ENCOURAGEMENT CORNER

"I have a notebook specifically for teaching stuff. So I take it to my observations and if something inspires me for my classroom, I write it down. Even if it’s completely unrelated. If my mentor teacher does something that I really don’t like, then I write that down, too. I am keeping a tally of things that I do and taking teacher notes for the future."

"Enjoy the process, involve yourself with the students, and ask as many questions as you can!"

“Believe in yourself. Be confident in stating your strengths, be humble in stating your weaknesses. Have confidence in yourself and in your ability to be a teacher, because aggieTEACH does a really good job of preparing you for that."

Brought to you by: Emily Howard

Do you want to learn more about the scholarships you can apply for as an aggieTEACH member, like Emily? Check out the Scholarships Tab in the eCampus Community!